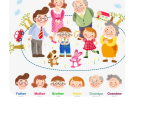





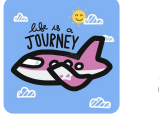



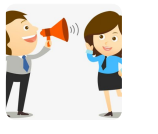





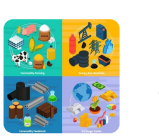



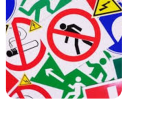

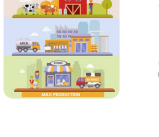
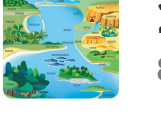



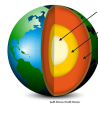



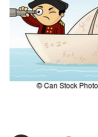








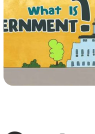



Grade	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Early Years	 <p>Who We Are 2020-21 8 Weeks</p> <p>Central Idea: Family relationships contribute towards shaping our identity</p> <p>Key Concepts: Connection, Form, Responsibility</p> <p>Related Concepts: Identity, Data Representation, relationship, structure, beliefs, Numbers, behaviour, stories, visual and written text, attributes, family, measurement, analysis, differences, values, structure, diversity, responding (oral/illustrations), responsibility, similarities, relationship, pictures, Values</p> <p>Learner Profile Attributes: Reflective, Open-minded, Principled</p> <p>Subjects Integrated: English, Mathematics, PSPE, Social Studies</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Diversity of families Responsibilities within the family Influence of our family in shaping our identity 	 <p>How We Express Ourselves... 8 Weeks</p> <p>Central Idea: Patterns are of many forms and promote creativity</p> <p>Key Concepts: Function, Form, Perspective, Causation</p> <p>Related Concepts: connection, shapes, perspective, form, structure, order, Numbers, pattern, sequence, creativity, reflection, perspective, Pattern, technique, expression, symbol, perspective, Connection, exploration, patterns, opinion, Systems, Form, movement, Exploration, connection, responding (oral), pattern, pattern, pattern, reflection, Creation, patterns, Form, structure, role, reflection, exercise, skills, stories and sequence, exploration, pictures</p> <p>Learner Profile Attributes: Reflective, Communicators, Inquirers</p> <p>Subjects Integrated: Dance, English, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Science, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Patterns around us and its role Using patterns to create 	 <p>How We Organize Ourselves... 8 Weeks</p> <p>Central Idea: Communities are enriched by their members and the different roles they play</p> <p>Key Concepts: Function, Form, Responsibility</p> <p>Related Concepts: expression, structure, system, Numbers, stories, structure, cooperation, initiative, interdependence, Influence, interaction, Comparison, system, responding (oral), Community, organization, role, Cooperation, imagination, Values, community, chance</p> <p>Learner Profile Attributes: Risk-takers, Communicators, Caring</p> <p>Subjects Integrated: Dance, English, Information Literacy (ICT/Library), Mathematics, Music, Social Studies, PSPE, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Roles and responsibilities of our communities Our contributions towards the communities 	 <p>Sharing the Planet 2020-21 8 Weeks</p> <p>Central Idea: All living things have needs for survival</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: cycles, Data Representation, change, shapes, wellness, expression, structure, living vs nonliving things, Numbers, sequence, stories, place value, measurement, health, initiative, growth, growth, cycle, differences, Information, choices, responding (oral), sequence, growth, illustration, order, responsibility, similarities, Well being</p> <p>Learner Profile Attributes: Thinkers, Balanced, Knowledgeable, Caring</p> <p>Subjects Integrated: Dance, Science, Mathematics, English, Music, Social Studies, PSPE, Information Literacy (ICT/Library), Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Characteristics of living thing Life cycles of living things Our responsibility for the well being of living things 		
Early Years 1	 <p>Who We Are 2020-21 8 Weeks</p> <p>Central Idea: Senses help us to explore, investigate and understand the world around us</p> <p>Key Concepts: Connection, Function, Perspective</p> <p>Related Concepts: method, Behaviour, wellness, Interdependence, form, shape, safety, Numbers, well being, sequence, stories, Systems, reflection, visual and written text, information, expression, movement, adaptation, information, interaction, opinion, form, quantity, skill, connection, pattern, expression, Tempo, balance, responding (oral/illustrations), Beats, perspective, role, connection, exploration, pictures, space</p> <p>Learner Profile Attributes: Reflective, Balanced, Knowledgeable, Inquirers</p> <p>Subjects Integrated: Dance, English, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Science, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Our senses and its uses Senses help me to connect with the world around me World without senses 	 <p>How We Express Ourselves... 8 Weeks</p> <p>Central Idea: Stories inform and provoke us and gives us pleasure</p> <p>Key Concepts: Connection, Form, Perspective</p> <p>Related Concepts: audience, melody, purpose, perspective, expression, relationship, Creation, Numbers, behaviour, sequence, tradition, imagination, stories, meaning, choice, Communication, expression, Communication, movement, data, illustration, sequence, creation, Communication, differences, values, opinion, creativity, responding (oral), pattern, expression, Tempo, meaning, Beats, imagination, place and value, creativity, connection, imagination, pictures</p> <p>Learner Profile Attributes: Thinkers, Reflective, Knowledgeable, Communicators</p> <p>Subjects Integrated: Dance, English, Mathematics, PSPE, Social Studies, Music, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different forms of stories Ways of creating, sharing and conveying stories Feelings and emotions that stories evoke 	 <p>How We Organize Ourselves... 8 Weeks</p> <p>Central Idea: Journey provides experiences</p> <p>Key Concepts: Function, Perspective, Causation</p> <p>Related Concepts: expression, Numbers, stories, structure, sequence, communication, beliefs, Discovery, Influence, opinion, Comparison, location, responding (oral), perspective, role, SYSTEMS, Cooperation, connection, imagination, chance</p> <p>Learner Profile Attributes: Risk-takers, Communicators, Principled, Inquirers</p> <p>Subjects Integrated: Mathematics, Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Purpose and planning of the journey Experiences through Journey 	 <p>Sharing the Planet 2020-21 8 Weeks</p> <p>Central Idea: People interact and value environment in different ways</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: melody, Data Representation, adaptation, stories, Pitch, choice, measurement, interaction, initiative, classification, Communication, Influence, change, Information, interaction, Rights, rhythm, Balance, responding (oral), transformation, Tempo, illustration, Diversity, meaning, Beats, relationship, responsibility, timbre, community</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Principled, Caring</p> <p>Subjects Integrated: Dance, English, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Science, Social Studies, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Environment around us Human interaction with environment Responsibility towards environment 		
Early Years 2	 <p>2020-2021 Who we are 10 Weeks</p> <p>Central Idea: Learning about ourselves help us understand about how people are same or different</p> <p>Key Concepts: Connection, Form</p> <p>Related Concepts: Style, audience, evolved, form, strategies, perspective, shapes, wellness, form, expression, images, behaviour, interdependence, creativity, stories, symbols, creativity, perspective, choice, information, visual text, choices, expression, meaning (pictorial dictionary), illustration, movement, cooperation, Perspective, balance, perspective, choice, differences, units, Comparison, Form, development, creativity, Pictures, expression, form, number, Form, choice, skills, similarities, estimation</p> <p>Learner Profile Attributes: Reflective, Risk-takers, Balanced, Communicators</p> <p>Subjects Integrated: Dance, English, Hindi, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Physical, social and emotional characteristics (Similarities and differences between ourselves and others) Personal abilities and interest 	 <p>2020-2021 Where we are ... 10 Weeks</p> <p>Central Idea: Learning about previous generations helps us understand how life has changed overtime</p> <p>Key Concepts: Connection, Change, Perspective</p> <p>Related Concepts: Style, audience, evolved, form, strategies, Numbers, tradition, lifestyle, communication, visual and written text, connection, Relationship, information, connection, measurement, transformation, meaning (pictorial dictionary), culture, Information, exploration, opinion, Form, story, Exploration, skill, history, grammar, meaning, audience, message, order, Form, Form, transformation, order, Technique, connection, exploration, pictures</p> <p>Learner Profile Attributes: Reflective, Open-minded, Balanced, Inquirers</p> <p>Subjects Integrated: Dance, English, Hindi, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Social Studies, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Exploring previous generation Changes in lifestyle overtime Lifestyle influences personal preferences 	 <p>(2020-21) How We Express... 10 Weeks</p> <p>Central Idea: People have developed way and means in order to communicate with others</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Style, connection, Data Representation, shapes, message, form, expression, technology, Creation, images, visual text, expression, symbols, communication, choice, audience, Communication, initiative, print, transformation, expression, expression, Communication, communication, symbol, Discovery, illustration, Communication, movement, responding, visual and written text, symbol, creation, choice, differences, forms, Connection, symbols, connection, Position, interpretation, expression, grammar, illustration, Sequence, Creation, number, technology, responsibility, invention, choice, transformation, media, Function, Distinctive Features, Communication, order, Communication, symbols, audience</p> <p>Learner Profile Attributes: Thinkers, Communicators, Principled</p> <p>Subjects Integrated: Mathematics, Hindi, Information Literacy (ICT/Library), Science, Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different forms of communication Changing ways of communication overtime Responsibility towards effective communication 	 <p>2020-21 How the world ... 12 Weeks</p> <p>Central Idea: Earth's natural cycle influences the activities of living things</p> <p>Key Concepts: Function, Change, Causation</p> <p>Related Concepts: Style, cycles, audience, grammar, connection, Data Representation, consequences, system, images, pattern, visual text, sequence, stories, Information, Pattern, measurement, expression, meaning (pictorial dictionary), communication, prediction, symbol, adaptation, written text, cycle, units, Information, Communication, interaction, Connection, movement, Systems, geography, Impact, system, symbols, connection, symbols, interpretation, meaning, audience, change, responding (oral/illustrations), responsibility, Function, role, symbols</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Communicators, Caring</p> <p>Subjects Integrated: Dance, English, Hindi, Information Literacy (ICT/Library), Mathematics, Music, PSPE, Science, Social Studies, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Earth as a part of the solar system Natural cycles (day and night, weather patterns, seasons) Living things and response to earth's natural cycle (human beings) 		
Grade 1	 <p>Who we are (2020-2021) 7 Weeks</p> <p>Central Idea: The choices people make affect their health and well-being</p> <p>Key Concepts: Function, Responsibility, Perspective, Causation</p> <p>Related Concepts: Style, Behaviour, wellness, picture, representation, form, needs, Numbers, emphasis, Communication, well being, movement, communication, Communication, connection, data handling, measurement, choices, symbols, health, role, image, responding, balance, choice, written text, opinion, movement, Impact, survival, Balanced, grammar, Initiative, audience, subjectivity, balance, Form, Perspective, role, exercise</p> <p>Learner Profile Attributes: Reflective, Thinkers, Balanced</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, PSPE, Dance, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Essentials of Lifestyle Informed choices for our well being and its effect 	 <p>WHERE WE ARE IN PLACE... 7 Weeks</p> <p>Central Idea: Spaces and facilities around us have evolved overtime.</p> <p>Key Concepts: Function, Form, Change, Responsibility</p> <p>Related Concepts: stories, grammar, form, functions, structure, system, Numbers, safety, Communication, Shape and space, Written text, place value, visual text, measurement, transformation, communication, geography, sequence, Creativity, location, connection, grammar, initiative, change, responsibility, Function, transformation, orientation, space, Communication, community</p> <p>Learner Profile Attributes: Thinkers, Knowledgeable, Inquirers</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Places/facilities around us and it's location (Maps and directions) Changes in spaces and facilities overtime Our responsibility towards sharing spaces with others 	 <p>HOW WE EXPRESS ... 42 Weeks</p> <p>Central Idea: We express ourselves through different celebrations</p> <p>Key Concepts: Connection, Function, Perspective</p> <p>Related Concepts: Responding, Communication, relationship, exploration, pictures, community, Style, stories, method, audience, connection, melody, perspective, purpose, form, numbers (cardinal and ordinal), relationship, expression, Communication, movement, sequence, order, tradition, value, stories, Pitch, rules, connection, Pattern, belief, data handling, values, interdependence, communication, beliefs, Belief and Value, Beats, culture, creation, belief, Tempo, print, change, Communication, opinion, Connection, exploration, opinion, Form, rhythm, purpose, connection, value, connection, observation, grammar, Tempo, audience, Sequence, diversity, harmony, form, Perspective, Form, timbre, role, Tone, Communication</p> <p>Learner Profile Attributes: Open-minded, Balanced, Communicators, Caring</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different types of celebration Connections between celebrations across cultures Expression and appreciation of the diversity 	 <p>HOW THE WORLD WORK... 7 Weeks</p> <p>Central Idea: Materials behave and interact in certain ways for people to use them</p> <p>Key Concepts: Function, Form, Change</p> <p>Related Concepts: Function, Behaviour, grammar, purpose, form, form, process, properties, Creation, Numbers, resources, Communication, symbols, Pitch, communication, rules, place value, measurement, innovation, Change, differences, Information, sequence, system, connection, purpose, matter, transformation, grammar, Beats, research, Form, Form, role, Tone, space, connection, imagination</p> <p>Learner Profile Attributes: Thinkers, Risk-takers, Inquirers</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Materials around me Changing properties of materials Manipulation and application of materials to new purposes 	 <p>HOW WE ORGANIZE ... 7 Weeks</p> <p>Central Idea: Understanding the value of money can lead to good financial management</p> <p>Key Concepts: Function, Form, Change, Responsibility</p> <p>Related Concepts: roles, grammar, perspective, form, expression, network, system, Numbers, Communication, symbols, communication, data handling, symbol, image, money, differences, Information, sequence, system, connection, growth, transformation, grammar, illustration, initiative, change, Sequence, properties, technology, role, Cooperation, similarities</p> <p>Learner Profile Attributes: Reflective, Thinkers, Knowledgeable</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Modes of exchange evolved overtime Standardizing exchange by use of different means Effective decision making (Saving and spending wisely) 	 <p>SHARING THE PLANET (... 7 Weeks</p> <p>Central Idea: Living things function and interact in their habitat for survival</p> <p>Key Concepts: Connection, Form, Responsibility</p> <p>Related Concepts: stories, roles, survival, Data Representation, message, picture, form, habitat, relationship, ecosystem, Numbers, Communication, interdependence, visual text, symbols, communication, interdependence, connection, structure, information, connection, data handling, communication, biodiversity, illustration, adaptation, differences, structure, responsibilities, sequence, conservation, grammar, initiative, similarities, imagination, sustainability</p> <p>Learner Profile Attributes: Communicators, Principled, Caring</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, Science, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Forms of habitat Interdependence of components on the habitat Responsibility towards habitats
Grade 2	 <p>2020-2021- Who we are 8 Weeks</p> <p>Central Idea: People's choices are influenced by their beliefs and values and can impact others</p> <p>Key Concepts: Responsibility, Perspective, Causation</p> <p>Related Concepts: identity, Data Representation, perspective, consequences, expression, beliefs, Communication, rules, communication, choice, methods, choices, beliefs, image, Perspective, Influence, perception, opinion, values, opinion, pattern, consequences, choices, relationship, grammar, Initiative, Sequence, Communication, causation, Values</p> <p>Learner Profile Attributes: Reflective, Open-minded, Balanced</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, Visual Arts, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Peoples beliefs and values influence their choices Peoples choices impact others Making appropriate choices 	 <p>2020-2021 Where we are i... 10 Weeks</p> <p>Central Idea: Structures of buildings and monuments evolved overtime and are dependent on various factors</p> <p>Key Concepts: Change, Responsibility, Causation</p> <p>Related Concepts: grammar, technology, expression, Shape and space, Written text, stories, conversion, transformation, Location, culture, Resources, interaction, impact, pattern, geography, sequence, geology, history, conservation, sequence, matter, grammar, initiative, change, number, structure, responsibility</p> <p>Learner Profile Attributes: Thinkers, Caring, Inquirers</p> <p>Subjects Integrated: English, Hindi, Dance, Information Literacy (ICT/Library), Marathi (Communicative), Mathematics, PSPE, Science, Music, Social Studies, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Evolution of Structure and Monuments Factors influencing structures (place time and materials) Responsibility towards Monuments and Buildings 	 <p>2020-2021- How we expre... 8 Weeks</p> <p>Central Idea: Variety of Signs and Symbols facilitates local and global communications</p> <p>Key Concepts: Connection, Function, Form</p> <p>Related Concepts: connection, interpretation, form, expression, shape, symbols, Systems, Pitch, communication, meaning, visual and written text, audience, structure, Messages, Pattern, AUDIENCE, expression, symbol, symbol, Connection, patterns, structure, Form, rhythm, movement, connection, pattern, pattern, symbols, MEANING, grammar, Pattern, notation, Creation, meaning, Beats, number, Form, Form, role, skills, Communication, symbols, Communication</p> <p>Learner Profile Attributes: Risk-takers, Knowledgeable, Communicators</p> <p>Subjects Integrated: Dance, English, Hindi, Mathematics, Marathi (Communicative), Information Literacy (ICT/Library), Music, PSPE, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Signs and Symbols around us Role of signs and Symbols locally and globally. Creating our own communication systems 	 <p>2020-2021 How the world ... 10 Weeks</p> <p>Central Idea: Light and Sound helps us experience our world</p> <p>Key Concepts: Function, Form, Change, Perspective</p> <p>Related Concepts: method, grammar, Behaviour, connection, discovery, expression, form, functions, properties, Creation, classification, Numbers, Communication, movement, creativity, prediction, Pitch, communication, rules, transformation, connection, communication, process, Tempo, energy, pattern, rhythm, sequence, connection, transformation, grammar, technique, notation, subjectivity, change, Creation, properties, technology, transformation, Function, invention, strategy, Tone, skills, causation</p> <p>Learner Profile Attributes: Risk-takers, Knowledgeable, Inquirers</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The source of Light and Sound Manipulation of Light and Sound Innovative Experiences through Light and Sound 	 <p>2020-2021-How we ... 8 Weeks</p> <p>Central Idea: Many products go through a process of change before they are consumed or used</p> <p>Key Concepts: Connection, Change, Responsibility</p> <p>Related Concepts: space, Style, audience, grammar, roles, connection, melody, process, Creation, Communication, Pitch, reflection, choice, methods, AUDIENCE, connection, measurement, innovation, movement, properties, money, cooperation, Persuasion, choice, process, creation, cycle, units, Information, interaction, Rights, Form, rhythm, pattern, sequence, method, matter, transformation, Tempo, REFLECTION, illustration, audience, change, Beats, quantity, Form, Form, timbre, choice, consumer rights, Technique, strategy, reflection, network, estimation, audience</p> <p>Learner Profile Attributes: Thinkers, Communicators, Principled</p> <p>Subjects Integrated: Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Field to table Being responsible consumers 	 <p>2020-2021-Sharing the ... 8 Weeks</p> <p>Central Idea: Land-forms have distinctive features and we are responsible towards it</p> <p>Key Concepts: Connection, Form, Responsibility</p> <p>Related Concepts: space, Style, audience, grammar, roles, Data Representation, perspective, picture, form, expression, form, strategies, structure, Shape and space, Communication, interdependence, line, communication, interdependence, structure, angle, image, written text, Space, settlement, opinion, structure, Form, geography, responsibilities, geology, conservation, location, modelling, grammar, initiative, erosion, Communication, shape</p> <p>Learner Profile Attributes: Knowledgeable, Caring, Inquirers</p> <p>Subjects Integrated: English, Hindi, Information Literacy (ICT/Library), Marathi (Communicative), Mathematics, Music, PSPE, Science, Social Studies, Visual Arts</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Distinctive features of landforms Interdependence between living things and landforms Our responsibility towards landforms

<p>Grade 3</p>	<p> 2020-21 Who we are 6 Weeks</p> <p>Central Idea: Interconnection between human body systems contribute to health and survival</p> <p>Key Concepts: Connection, Function, Causation</p> <p>Related Concepts: Style, order, audience, grammar, survival, connection, choices, wellness, consequences, interdependence, shape, system, Communication, well being, interdependence, movement, Pitch, visual and written text, choice, structure, data handling, Function , health, interpretation, expression, goals (PE), model, Strategies, image, balance, choice, Rules, Comparison, structure, Systems, creativity, symbols, connection, pattern, interpretation, technique, meaning, grammar, Tempo, audience, balance, Beats, form, Grammar, connection, Form, responsibility, meaning, units conversion, symbols, imagination</p> <p>Learner Profile Attributes: Thinkers, Reflective, Balanced</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, PSPE, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Body systems and its function 2. Interdependence of body systems 3. Impact of lifestyle on our body 	<p> 2020-21 Where we are in ... 6 Weeks</p> <p>Central Idea: Migration is a response to challenges, risk and opportunities</p> <p>Key Concepts: Connection, Change, Causation</p> <p>Related Concepts: Style, identity, data handling, representation, connection, consequences, purpose, adaptation, expression, relationship, citizenship, movement, Communication, written text, visual text, communication, information, Pattern, community , measurement, text, PURPOSE, purpose, communication, visual text, responding , Change, creation, settlement, opinion, Connection, interaction, research, exploration, consequences, influences, Exploration, history, purpose, sequence, interpretation, symbols, grammar, meaning, Illustration, RELATIONSHIP, number, relationship, Communication , symbols, exploration</p> <p>Learner Profile Attributes: Open-minded, Risk-takers, Principled, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Reasons of migration 2. Migration around the world past and present 3. Effects of migration 	<p> 2020-21 How we express ... 7 Weeks</p> <p>Central Idea: Different literary genres can engage audience and communicate meaning</p> <p>Key Concepts: Function, Form, Perspective</p> <p>Related Concepts: imagination, space, structure of writing, Style, endurance, stories, audience, roles, technique, functions, expression, structure, structure of writing, research, Communication, movement, expression, communication, meaning, visual and written text, choice, MEANING, audience, methods, presentation, sequence, AUDIENCE, symbols, purpose, idea, theme, strategies of writing, Creativity, expression, exploration, choice, creation, CREATIVITY, differences, forms, ideas, Creativity, connection, pattern, subjective, technique, techniques, grammar, Purpose, theme, audience, communication, Creation, meaning, Beats, properties, number, form, relationship, connection, organizing, choice, Communication , Technique, Tone, similarities, Communication</p> <p>Learner Profile Attributes: Reflective, Communicators, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Different literary genres 2. Essential elements for constructing an effective piece of writing 3. Feelings and emotions evoked 	<p> 2020-21 How the world ... 6 Weeks</p> <p>Central Idea: Changes in the earth and its atmosphere have impacts on the way people live their lives</p> <p>Key Concepts: Connection, Change, Responsibility</p> <p>Related Concepts: interpretation, form , text , shape, Numbers, Communication, sustainability, interdependence, order, print, presentation, measurement, interaction, symbols, idea, transformation, image, Change, structures, settlement, information, interaction, geography , responsibilities, geology , connection, grammar, initiative, responding (oral/illustrations), erosion, properties, rules, Grammar, connection, transformation, organisation, place and value, imagination</p> <p>Learner Profile Attributes: Balanced, Knowledgeable, Caring, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Hindi, Information Literacy (ICT/Library), Social Studies, Science, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Different components of earth are interrelated 2. Causes of changes in earth's surface 3. Human response to the earth's changes 	<p> 2020-21 How we organize ... 5 Weeks</p> <p>Central Idea: Games played around the world build a healthy community of lifelong learners</p> <p>Key Concepts: Function, Perspective, Causation</p> <p>Related Concepts: endurance, performance, datahandling, expression, behaviour, written text, symbols, visual and written text, ideas, Function, cooperation, team work, communication, model, Resources, picture, audience, written text, impact, consequences , resources, responding (oral), Community, interaction, opinion, stories , grammar, peace, subjectivity, attitude, conflict, rights and responsibility, interpretation, meaning, Communication , strategy, equality</p> <p>Learner Profile Attributes: Risk-takers, Balanced, Principled</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Common aspect shared among games played around the world 2. Essence of team spirit 3. Factors influencing games played around the world 	<p> 2020-21 Sharing the planet 5 Weeks</p> <p>Central Idea: Reaching a resolution during conflicts is influenced by the people involved</p> <p>Key Concepts: Connection, Form, Perspective, Causation</p> <p>Related Concepts: consequences, expression, structure, citizenship, Shape and space, theme, stories, ownership, Systems, conversion, audiences, Rights, Messages, government, expression, communication, conflicts, cooperation, forms, opinion, interaction, opinion, stories , grammar, peace, subjectivity, attitude, conflict, rights and responsibility, interpretation, meaning, Communication , strategy, equality</p> <p>Learner Profile Attributes: Reflective, Thinkers, Risk-takers, Principled, Caring</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Cause of conflict (local and global) 2. Strategies used to resolve conflicts and consequence of resolution 3. Human rights, responsibilities and equality
<p>Grade 4</p>	<p> Who we are- Unit 2: 2020-... 6 Weeks</p> <p>Central Idea: Exploring learning styles helps us understand each other</p> <p>Key Concepts: Form, Responsibility, Perspective</p> <p>Related Concepts: Style, audience, grammar, connection, representation, functions, needs, behaviour, Techniques, Communication, process, symbols, reflection, choice, information, AUDIENCE, choices, expression, image, organization, Change, Perspective, creation, choice, Influence, analysis, differences, Self, Connection, interaction, exploration, goal, development, information, Exploration, Creativity, connection, connection, expression, technique, grammar, REFLECTION, technique, Tempo, communication, Initiative, audience, subjectivity, Beats, number, rules, Grammar, responsibility, choice, rights, Technique, Communication , reflection, skills, Communication, similarities, exploration, Values</p> <p>Learner Profile Attributes: Reflective, Communicators, Caring, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Different ways of learning 2. Abilities of skills of learners 3. Exploring learning communities 	<p> Where we are in place and ... 7 Weeks</p> <p>Central Idea: Exploration leads to discoveries/opportunities and new understandings</p> <p>Key Concepts: Change, Perspective, Causation</p> <p>Related Concepts: connection, themes, shapes, Communication, written text, visual text, communication, space, images, information, Function , strategies, area and perimeter , Discovery, Strategies, cooperation, strategies , analysis, forms, organization, written text, consequences, exploration, opinion, information, consequences, influence, geography, story, Exploration, history, purpose, location, connection, responding (oral), Position, interpretation, technique, Purpose, grammar, technique, Creativity, Sequence, research, Technique, estimation, exploration</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Communicators, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Reasons for exploration 2. Exploration taken place over time 3. Consequences of exploration 	<p> How we express ourselves... 6 Weeks</p> <p>Central Idea: People's cultural background has an impact on their beliefs/values and action</p> <p>Key Concepts: Connection, Responsibility, Perspective</p> <p>Related Concepts: Style, stories, identity, interpretation , perspective, infinity, expression, beliefs, Numbers, research, Communication, interdependence, tradition, meaning, place value, Pattern, belief, organization, idea, expression, expression, beliefs, symbol, illustration, Belief and Value, culture, Perspective, cooperation, creation, perspective, belief, forms, Self, values, interaction, opinion, perspective , value, (oral), Position, interpretation, technique, Purpose, grammar, value, pattern, theme, grammar, initiative, audience, Creativity, diversity, meaning, Beats, form, Grammar, Form, Communication , creativity, symbols, written text, expression, community</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Communicators</p> <p>Subjects Integrated: French, Mathematics, Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, Visual Arts, Dance, Music, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Interconnections between elements of culture 2. Influence of cultural background on people's beliefs, values and action 3. Respecting different cultures 	<p> How the world works- Unit... 7 Weeks</p> <p>Central Idea: Energy can be converted, transformed and used to support human progress</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: resources, sustainability, wellness, perspective, infinity, expression, research, conversion, transformation, structure, measurement, purpose, conservation, energy, differences, forms, opinion, energy, conservation, decimal, grammar, initiative, choices, form , connection, Grammar, Organization , responsibility, responding, Communication , Connection, exercise, Communication</p> <p>Learner Profile Attributes: Thinkers, Risk-takers, Knowledgeable, Principled</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Different forms of energy sources (renewable and non renewable) 2. Manner in which energy is used 3. Sustainable energy practices 	<p> How we organize ourselves... 6 Weeks</p> <p>Central Idea: Economic activities relies on systems of production/exchange and consumption of goods and services</p> <p>Key Concepts: Connection, Function, Causation</p> <p>Related Concepts: co operation, grammar, roles, technique, system, Communication, interdependence, conversion, audience, information, data handling, measurement, equity, persuasion, supply and demand, illustration, Change, Persuasion , interaction, impact, information, presentation, Creativity, grammar, Purpose, organization, probability, connection, Grammar, media, role, Communication , ideas, employment</p> <p>Learner Profile Attributes: Thinkers, Principled, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Determinants of economic activities 2. Role of demand and supply 3. Impact of economic activities on local and global communities 	<p> Sharing the planet-Unit 3: ... 7 Weeks</p> <p>Central Idea: Informed global citizens influence their communities</p> <p>Key Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: justice, Behaviour, citizenship, Communication, interdependence, conversion, rights, illustration, connection, structure, information, data handling, community , measurement, organization, communication, written text, forms, written text, perspective , Rights, Purpose, grammar, illustration, organization, Perspective, responsibility, Communication , equality</p> <p>Learner Profile Attributes: Balanced, Principled, Caring</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Attributes of global citizens 2. Local and global issues and opportunities 3. Access to information
<p>Grade 5</p>	<p> Unit -6 Who we are (2020-... 6 Weeks</p> <p>Central Idea: Changes people experience at different stages of their lives, affects their evolving sense of self</p> <p>Key Concepts: Connection, Function, Change, Perspective</p> <p>Related Concepts: strategies, Growth, functions, form, expression, Numbers, Stages, written text, interdependence, Written text, transformation, structure, connection , data handling, measurement, transformation, development , self , forms, written text, opinion, role , Nutrition, attitude, subjectivity, Creativity, Exercise, connection, responsibility, behaviour, Change, Wellness, Well being</p> <p>Learner Profile Attributes: Reflective, Risk-takers, Balanced</p> <p>Subjects Integrated: Science, Mathematics, English, PSPE, Hindi, Marathi (Communicative), Information Literacy (ICT/Library), French</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Physical, social, emotional and intellectual changes that occur throughout life 2. Factors that contribute to well being 3. Responses towards transition from primary to secondary school 	<p> Unit-3 Where we are in pla... 6 Weeks</p> <p>Central Idea: Evidence of past civilizations can be used to make connections to present day societies</p> <p>Key Concepts: Connection, Function, Form, Change</p> <p>Related Concepts: grammar, expression, purpose, relationship, settlement, system, images, written text, PERSPECTIVE, sequence, visual text, communication, perspective, reflection, information, connection , Pattern, belief, expression, Change , creation, structures, process , influence, differences, forms, information, progress, written text, exploration, Form, information, influences, Pictures, Creativity, history, purpose, location, responding (oral), growth, reflection, grammar, Creativity, form, Grammar, connection, Form, responsibility, transformation, Technique, order, similarities, imagination, exploration</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Inquirers</p> <p>Subjects Integrated: Social Studies, English, Hindi, French, Visual Arts, PSPE, Mathematics, Dance, Music, Information Literacy (ICT/Library), Marathi (Communicative)</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Characteristics of civilizations and societies 2. Processes involved in collecting, analyzing and validating evidence 3. Evolution of civilization overtime 	<p> Unit-4 How we express ... 6 Weeks</p> <p>Central Idea: We all have unique ways of expressing ourselves</p> <p>Key Concepts: Form, Change, Perspective</p> <p>Related Concepts: Style, audience, grammar, Function, expression, Creation, Shape and space, tradition, stories, Style, choice, audience, Messages, presentation, Communication, expression, Inspiration, expression, Communication, strategies, Strategies, Communication, responding, innovation, Perspective, choice, perspective, written text, Influence, presentation, differences, Communication, interaction, perception, Self, opinion, Form, expression , value, sequence , value, pattern, growth, expression, interpretation, Purpose, meaning, illustration, inspiration, audience, subjectivity, Creation, form, Grammar, Form, Expression, choice, ideas, Communication, creativity, similarities, imagination</p> <p>Learner Profile Attributes: Open-minded, Communicators, Caring</p> <p>Subjects Integrated: Dance, English, Information Literacy (ICT/Library), Hindi, Marathi (Communicative), Music, Mathematics, PSPE, Social Studies, Visual Arts, French</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Various ways of expressing ourselves 2. Appreciating the ways in which people express themselves overtime 3. The ways in which people respond (challenges, risks and opportunities) while expressing ourselves 	<p> Unit -5 How the world wor... 6 Weeks</p> <p>Central Idea: People apply their understanding of forces and motion to invent and create</p> <p>Key Concepts: Connection, Function, Change, Causation</p> <p>Related Concepts: Behaviour, consequences, motion, technology, structure of writing, Communication, research, Systems, imagination, conversion, structure, structure, presentation, Function , force, technique, transformation, prediction, movement, equation, structure, movement, balance, decimal, research , message, progress, stories, connection, Perspective, invention, Communication , estimation , community</p> <p>Learner Profile Attributes: Reflective, Risk-takers, Inquirers</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Science, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Forces and motion around us 2. Application of our knowledge on forces and motion its effect on society 3. Effects of advancement of technology on society 	<p> Unit -1 How we organize ... 6 Weeks</p> <p>Central Idea: Government systems influence the lives of citizens.</p> <p>Key Concepts: Function, Form, Responsibility, Causation</p> <p>Related Concepts: Influences, roles, procedure, structure, citizenship, classification, Written text, rights, data handling, Imagination, systems, Persuasion , influence, population, Function , choices, Change, Resources, opinion, interaction, impact, conflict, role , organization, grammar, Initiative, governance, responsibility, number, organization, Organization , Grammar, Function , SYSTEMS, rights, Cooperation, Communication , organisation, Citizenship</p> <p>Learner Profile Attributes: Thinkers, Knowledgeable, Principled</p> <p>Subjects Integrated: French, Mathematics, Hindi, Information Literacy (ICT/Library), Social Studies, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Government systems and its function 2. Impact of government systems on citizens 3. Rights and responsibilities of citizenship 	<p> Unit-2 Sharing the planet ... 6 Weeks</p> <p>Central Idea: Equal access to the earth's finite resources provides challenges for the global community.</p> <p>Key Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: grammar, resources, sustainability, expression, form , expression, functions, predictions, symbols, interdependence, creativity, conflict, connection, data handling, Function , choices, Change, Resources, opinion, interaction, ideas, distribution, messages, opinion, geography , balance, consequences, investigation, message, resolution, Grammar, equality, Communication , equality, sustainability , influences, community</p> <p>Learner Profile Attributes: Thinkers, Balanced, Knowledgeable</p> <p>Subjects Integrated: French, Mathematics, Marathi (Communicative), Hindi, Information Literacy (ICT/Library), Social Studies, Science, PSPE, English</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Finite and infinite natural resources 2. The distribution of natural resources 3. Sustainable means for equitable access to natural resources
<p>Play Group</p>						